



EMMANUEL CHRISTIAN SCHOOL

"A thriving Bible-based learning community"

"Kia rite tā koutou haere ki tā ngā tamariki o te mārama. walk as children of light"

1 July 2026

Dear Parents and Caregivers,

Please find enclosed a copy of your child's mid-year report for 2026.

As you may be aware, 2026 marks the first year schools are required to report against the updated curricula in Reading, Writing, and Mathematics. Schools are also using updated language to describe student progress. The purpose of this letter is to help you understand these new terms and what they mean for your child's learning journey.

We would encourage you to come to parent Teacher interviews on Thursday 30th July and Tuesday 4th August to discuss these further with your child's teacher. Booking information is included.

Important Context for 2026 Reports

The updated curriculum introduces different learning expectations for students compared with previous versions. As a result, students are developing skills that were not previously required at their year level, **making direct comparisons between 2026 achievement data and reports from earlier years challenging.**

How Progress is Measured

Student achievement is now measured using **five progress descriptors**. To determine where your child sits against these curriculum targets, teachers use a combination of:

- In-class observations
- Classroom assessments
- Nationally prescribed assessment tools

The curriculum levels are designed to describe expected achievement at the *end* of each school year. Therefore, this mid-year report describes your child's progress as they actively work *towards* those year-end targets.

The diagram below shows how these descriptors relate to your child's progress. For your reference, a detailed glossary of the five descriptors is provided below.



Glossary of reporting descriptors:

Descriptor	Definition	What this means for your child
Emerging	Students require support to meet curriculum expectations for their year level and/or goals as described in their personalised learning plan.	<ul style="list-style-type: none"> ● is beginning to understand some learning ideas for their year level with a lot of support ● can sometimes use knowledge they've learned, but usually needs help to do so ● is making some progress in ways that are meaningful and aligned to their strengths and needs, with significant support.
Developing	Students are making some progress towards curriculum expectations for their year level.	<ul style="list-style-type: none"> ● is starting to understand key ideas, often with some support ● can remember facts and use what they've learned in familiar situations, with a bit of help ● with the right support, your child is making progress towards the expectation for their year level.
Consolidating	Students are meeting many curriculum expectations for their year level and are steadily strengthening their understanding across learning areas.	<ul style="list-style-type: none"> ● is learning to use helpful techniques on their own to support their learning ● is getting better at remembering and using what they have learned ● is starting to use what they know in new and different situations ● can share their ideas and is beginning to talk about what they would do better.
Proficient	Students are meeting curriculum expectations for their year level.	<ul style="list-style-type: none"> ● can use helpful learning techniques on their own and knows how to use them well ● can use what they've learned in different situations without help ● can often use what they know in new situations ● can share their thoughts clearly and explain their reasoning ● often shares their ideas to build knowledge.
Exceeding	Students are exceeding curriculum expectations for their year level.	<ul style="list-style-type: none"> ● shows advanced thinking by understanding tricky ideas, solving problems, making connections, and explaining their thinking clearly ● can link what they've learned in 1 area or situation to another ● can build on their ideas and show deeper understanding ● can use what they've learned in thoughtful and creative ways to understand more challenging ideas ● tests and challenges ideas to create deeper knowledge.

